Kentucky High School Athletic Association To: Superintendent, Principal, and Athletic Director From: Louis Stout, Commissioner Brigid L. DeVries, Executive Assistant Comm . L. De Vries Date: June 11, 2002 2001-2002 Annual Report Forms Submission Subject: School: Highview Baptist High School

Enclosed please find a copy of Form T-65, <u>The 2001-2002 Annual Report Forms</u> <u>Checklist</u>. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future. Also, KHSAA Audit Staff may have requested a re-submission of some of the 2001-2002 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



Memo

To: KHSAA Member School Superintendents, Principals, and Athletic Directors

From: Louis Stout, Commissioner Brigid L. Devries, Executive Assistant Commissioner

		and a second
Date:	May 27,	2002

Re: 2002 Title IX Forms Submission

School	Highview Baptist	Reviewed by Phyllis Catlett	
			1

The following is a status report regarding the required 2001 - 2002 Title IX submission of forms due in to the KHSAA office by April 15, 2002. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	X	T-35 (Budget Expenses)
\boxtimes	T-1 (Summary Program Chart 1)	X	T-36 (Budget Expenses)
	T-2 (Summary Program Chart 2)	X	T-41 (Checklist – Overall Interscholastic Program)
\mathbf{X}	T-3 (Summary Program Chart 3)	X	T-60 (Corrective Action Plan)
\mathbf{X}	T-4 (Summary Program Chart 4)	X	T-63 (Interscholastic Survey Results)

II. Status

Α.		2001 – 2002 Forms are satisfactory and no further information or action is necessary at this time.
B.	X	Errors have been noted with respect to the following forms and corrected copies are being returned to you for placement in your Title IX file to ensure proper submission in the future. Form T-1 (see attached). Forms T-2 and T-4 reflect the same number of participants.
C.		The following forms were omitted and must be submitted by school representatives.
D.		Other Recommendation and Comments:
		It is suggested that the school add student representatives to the Gender Equity Review Committee.

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART

Booking for the	<u>ACCOM</u> portunities Test (MODATION OF IN SUMMARY PRO	-2002 ITERESTS AND A GRAM CHART	/	2 Low comm -2 KHSAA Form T1 Rev. 07/01	2 <i>00</i> 9 1
		(Column 1)	(Column 2)	(Column 3)	(Column 4)	
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation	
Row 1	GIRLS	165	55%	114 (125)	5170 (55)	10
Row 2	BOYS	135	4570	110 (99)	49% (449)	
Row 3	Totals	300	100%	224	100%	
			*Number of 8 th 9	rrade students & below	used in Column 4	

Instructions:

*Number of 8th grade students & below used m calculations if applicable:

Determine the total number of girls enrolled, (place in Row 1, Column 1). 1) Determine the total number of boys enrolled, (place in Row 2, Column 1).

- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, 5) Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date:





2001-2002 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2002 along with other required forms)

The HIGHVIEW Baptist High School, LOUISVILLE, Kentucky (City) (Name of High School)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with Title 20, U.S.C. Titles 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address Low. Ky 40228	Phone	Title	
JENNY Austin	7405 CAABTREE DR	(502)2340820	Atthefic Dire	tre
DONNA BOLTON	9100 DANby Ct. Lunky	·291 (502) 239-1802	Attaktic Secg /	larent
Chris Youghn	8226 St. Antrews Child	(502) 135-6865	Var. Boys Basker	ball Cooch
Angelas Wilson	2825 Lexington Rd	(502) 893-6197	Var Giels Soccer /	MSG Baskettell Coach) Attorne Teached
Matthew Neal	9711 Johnson Super 1 Kd.	(52) 231-1472	Senior Student	Atto life Treached
Brieg Rose	8911 Michael Edune & Dr.	(502) 231-4519	Secondary Sobiel	Rincipal
Rhonda Senda	9102 artis Why	(502) 231-8831	Vars. Bays/ Gip	15 Criss Country /
			TVack Con	us cross country/ 4/ Teacher

Scheduled a minimum of three meetings during the 2001-2002 school year on the following dates:

Atteletic Coaches Oricatation / Tetle IX Committee Meeting Fr. Aug 3, 2001 Table 14 Committee Meeting Coates Meeting Ned. Oct 3, 2001 Final 14. to Review Tatle 11 Issues Wed. Feb 6, 2002 Find ntg. to

Designated the following person(s) as the Title IX coordinator for the school/district:

7403 Crab her Dr. Lon. Ky 40228 (502)231-0820 Title Name

School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Bella	4-8 2002	
Principal's Signature	Date	
Att	Da	
Superintendent Signature	School Board Chairpersons' Signature	
(Send original	copy to KHSAA - Maintain duplicate in Title IX school folder)	

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 1

KHŚAA Form T1 Rev. 07/01

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	165	55%	114	5170
Row 2	BOYS	135	4570	110	49%
Row 3	Totals	300	100%	224	100%

nortunities Test O

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 118

1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).

- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1). 2)
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place 3) in Row 1. Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the 4) names of those individuals who are on the team as of the first date of competition, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom sqads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1. Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature:

Date: 4/9/02

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 2

KHSAA Form T2 Rev. 07/01

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	86	4	45	5290
	Row 2	j.v.:	3	39	1	12	3390
	Row 3	frosh:	0	0	0	0	0
	Row 4	total:	12	126	5	61	5270
BOYS	Row 5	varsity:	1	84	3	20	2670
	Row 6	j.v.:	1	15	. 0	15	10070
	Row 7	frosh:	NIA D	0	0	0	0
	Row 8	total:	8	99	3	35	30%

 List the number of interscholastic teams offered for girls and boys at each competitive level (for example, varsity, junior varsity, and freshman levels). Total each of the entries in Column 1 into Row 4, Column 1 and Row 8, Column 1.

2) List the number of interscholastic teams that have been added in the last five years at each competitive level. Total each of the entries in Column 3 into Row 4, Column 3 and Row 8, Column 3.

3) List the number of participants that are currently on each level of the teams that were added in the last five years. Total each of the entries in Column 2 into Row 4, Column 2 for girls and Row 8, Column 2 for boys. If a team was added previously but no longer exists, there are no current participants to be added for that team.

- 4) List the number of participants added in the last 5 years. Total each of the entries made in Column 4 into Row 4, Column 4 for girls and Row 8, Column 4 for boys.
- 5) Calculate the percentage of participants that have been added in the last five years (Column 4 divided by Column 2 on each line). For example, if girls' varsity soccer (22 participants), junior varsity soccer (18 participants), junior varsity golf (8 participants), and freshman softball (15 participants) have been added in the last five years, then 63 participation opportunities have been added for girls. If the total number of female participants in the program is 96 (taken from Form T-1, Row 1, Column 3), then 65.6% of the current opportunities (63 of 96) have been added in the last five years. Perform similar calculations for male participants.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. <u>CAUTION</u>: 25% is not a formal compliance standard.

Principal's Signature:

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	V//	•	Date:	9/1/-0	_

KHSAA Form T3 Rev. 07/01

4/9/02

Date:

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

		GIRLS	BOYS
		(Yes / No)	(Yes / No)
1.	Is there an intramural team offered in a sport not now available in the interscholastic athletics program? (YES or NO)	NO	NO
2.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams? (YES or NO)	NO	NO
3.	For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team with the interscholastic survey.	No	No
4.	For a sport currently offered, is there interest to form a viable team for a junior varsity, freshman, or other intramural level that is not currently offered? (YES or NO)	No	No
5.	If you answered YES to question (1), (2), (3) or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition. (YES or NO)	NA	NIA

Principal's Signature:

2001-2002 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART 4

KHSAA Form T4 Rev. 07/01

Levels of Competition Test One

		(Column 1)	(Column 2)
	Team Levels	GIRLS	BOYS
Row 1	Total Number of Athletics Participants in All Levels	125	99
Row 2	Number of Varsity Teams Offered	9	8
Row 3	Number of Participants on all Varsity Teams	86	84
Row 4	Percentage of Total Varsity Participants By Sex	6590	9090
Row 5	Number of Junior Varsity Teams Offered	3	1
Row 6	Number of Participants on all Junior Varsity Teams	39	15
Row 7	Percentage of Total Junior Varsity Participants By Sex	3590	1590
Row 8	Number of Freshman Teams Offered	0	o
Row 9	Numbers of Participants on all Freshman Teams	r	0
Row 10	Percentage of Total Freshman Participants By Sex	6	T

1) Copy the number entered on Form T1, Row 1, Column 3 and place on Row 1, column 1 of this form.

2) Copy the number entered on Form T1, Row 2, Column 3 and place on Row 1, column 2 of this form.

- 3) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #2,5,8) and place in the proper boxes in columns 1 and 2.
- 4) List the number of teams at the varsity, junior varsity, and freshman levels for boys and girls (Rows #3,6,9) and place in the proper boxes in columns 1 and 2.

5) Calculate the percentage of female and male participants at each level. (Rows #4,7,10)

- Divide Row 3, Column 1 by Row 1, Column 1, and place the percentage in Row 4, Column 1.
- Divide Row 3, Column 2 by Row 1, Column 2, and place the percentage in Row 4, Column 2.
- Divide Row 6, Column 1 by Row 1, Column 1, and place the percentage in Row 7, Column 1.
- Divide Row 6, Column 2 by Row 1, Column 2, and place the percentage in Row 7, Column 2.
- Divide Row 9, Column 1 by Row 1, Column 1, and place the percentage in Row 10, Column 1.
- Divide Row 9, Column 2 by Row 1, Column 2, and place the percentage in Row 10, Column 2.

8/02 love **Principal's Signature:** Date:

	equipment and supplies <i>Tacl. Officiala</i>	equipment and supplies cl. officiala	tra	travel	aws	awards	coaches' salaries (to include supplemental and extended employment)	salaries clude ntal and ded ment)	faci improv	facilities improvements	publications (if sport-specific)	ions (if becific)
-	B	R	B	E	В	Ē	В	E	B	E	B	R
G basketball	1500.00	1,059.45	1,000.	1,000.	200 00	20000	2,000.	2.000.			350 11	わらわらし
B basketball	K00.00		1,000.			200 00		A, 0200 .				
G softball	2,000 m	2,216.60	1,000.					2,700 m	1.000.	1,200 00		
B baseball		2,655.09	1,000.					2. 200 m	1,000.	1,1750		
G cross country			3500	X				1,040.				
B cross country								1.200.				
G golf	300 00	462.32			100 02		x	کاھاج ہے۔ کاھاج				
B golf /		•				7						
G soccer X unitarias	2,000	1,808.60	liddo Ar	, voo.	200 00	200 00	1,0000	1,000 05				
B soccer	1,000	1,074.60	100.00	1,000.	1			2.00.00				
G swimming	60000	523.79					1,000.	1,000.00				
B swimming					20 02	29 02 /						

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature: _

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Date: 4/8/0-

KHSAA Form T35 REV. 07/01

BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING 2001-2002

publications (if sport-specific) Ē A improvements 6001 6000 facilities Rentala 100 0 100 00 A supplemental and Gas. m coaches' salaries 10000 700 00 2,000. or 2,000.00 employment) (to include E extended I POS 200 02 000.00 ĝ 200 002 Duo 2002 200 -Ξ awards 200 2007 200 07 200 1 200 17 **m** 200 1,000.0V 500 0 E travel 1000.00 V 1500 r A 406475 64 (57) equipment and 985 W supplies, Openulo incl. 200 002 1500.00 500 °r B B (football) - #//# B wrestling Mg G (list sport) G (list sport) Teams B (list sport) G volleyball G tennis B tennis G track **B** track

"B" is for budgeted dollar amounts and "E" is for actual dollar expenditures. Expenditures should include items provided by third parties such as Booster Clubs.

Principal's Signature:

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KHSAA Form T36 REV. 07/01

4/8/00

Date:

2001-2002 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA Form T41 Rev. 07/01

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance			O ation by checking
BENEFITS	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
Equipment and Supplies			V
Scheduling of Games and Practice Time		V	
Travel and Per Diem Allowances			✓.
Coaching			~
Locker Rooms, Practice and Competitive Facilities			~
Medical and Training Facilities and Services			V
Publicity			V
Support Services			V
Athletic Scholarships			V
Tutoring			V
Housing and Dining Facilities and Services			V
Recruitment of Student Athletes			~

Principal's Signature:

Br Sken

4/8/02 Date:

 An explanation (status report) is needed for all areas identi- identified as items for correction. This form shall be typed. Principal's Signature: 		Affletic Equipandent	Strage Acutely A	e fo	Budget Allertance for Conches and additional conching Still for Stand	Scheduling Vas. Dogs and Vas Gals C Balestord James in "prive times to	To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for i may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.	School Name: <i>Midwaed Baytist</i> School Year: <u>200/-02</u> Principal's Signature: Date:
led for all areas identified previously as i s form shall be typed. D		Calmet to Course	addin	Intact Forzan Rebal with regulation	Currently working and by	backes instruction to work Conjanations, to schednik doth in prival fines "	a which needs corrective action, the suggeste ective action plans along with audit forms a	2001-2002 TITLE IX CORRECTIVE ACTION PLAN
An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed. ncipal's Signature: Date: Date:			Lay fines for 2002-02 Sleven	Inglundal for 2002-03 Seam	To suptoner for 2002-03 Slasons	Bork with opportunts to east a parts. Bork with opportunts to east a partin of Boys / Giels prime times (a games.	To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2002.	KHSAA Form T60 Rev. 07/01



KHSAA Form T63 Rev. 07/01

2001-2002 INTERSCHOLASTIC ATHLETICS SURVEY

Summary Of Student Responses

School Name: Michury Bartist School Enrollment: Gr 9-12 152 Date: 4.8-02 Completed By: Jeany Austin

Instructions:

- 1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
- 2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
- 3. Please sign and date the Summary Form (T-63) and mail the <u>Summary Form only</u> to the KHSAA by April 15, 2002. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

319 Number of Surveys 65-11 319 Total Returned 5-11 Grades Surveyed

How Was The Survey Administered? Handroom to All Statute - Completed I mandedely and haden placed in AD's bop

Fall Sports (List Total Number of Participation Responses)

<u>9</u> Cross Country (Girls)

<u>*10*</u> Cross Country (Boys)

- 63 Field Hockey (Girls)
- <u>//%</u> Football (Boys)

4 Golf (Girls)

- 24 Golf (Boys)
- <u>67</u> Soccer (Girls)
- 6 / Soccer (Boys)
- <u></u>*S*¹ Volleyball (Girls)
- 14 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

<u>50</u> Basketball (Girls)

1² Basketball (Boys)

<u>43</u> Gymnastics (Girls)

<u>/1</u> Indoor Track (Girls)

<u>*II*</u> Indoor Track (Boys)

<u>37</u> Swimming & Diving (Girls)

<u>/o</u> Swimming & Diving (Boys)

31 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

45Baseball (Boys)37Fast Pitch Softball (Girls)33Slow Pitch Softball (Girls)41Tennis (Girls)25Tennis (Boys)28Track (Girls)22Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Number of Students who participate in Intramural Sports. (From Student Survey T-61 Question 5)

Sport	Number
· · · · · · · · · · · · · · · · · · ·	
· · · ·	
- <u>w</u>	
	·····

List Intramural Sports students are interested in adding: (From Student Survey T-61 Question 6)



Participation in Non-School Sports Activities (From Student Survey T-61 Question 7)

N|A

Sport	Number
	······································
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Reasons for not participating in interscholastic athletics. (From Survey Question 8)

 Response	Number	
I prefer other ac	ctivities such as band, chorus, etc.	
45 I don't have tin		
16 The practice sc	chedules and game times are inconvenient	
29 The sport I like	e isn't offered	
14 It's too expensi	sive	
7 I prefer to parti	icipate in club or intramural sports	
/6 Working		
46 Other		

Student Suggestions to encourage participation

corner with Sport Info. 40 ès s til waite Ne Explus

Principal's Signature

19/02